An increased globalization and growth of cities also highlights the boundaries between nature and civilization from educational and experiential perspectives, especially with regards to issues of democracy and inclusion. From this perspective, much of modern outdoor education can be understood as ‘urban’ wherever the people come from or wherever the activity takes place. This book, building upon papers presented on the EOE Seminar 2013, takes its departure within how our notions of nature are related to the urbanization of people.

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