

A new EOE Research Network Formed

Would you like to join an EOE network interested in research?

At the Derwent Hill Seminar in October members met to discuss the formation of a network within EOE with an interest in promoting collaborative research activities. Many potential research strands were discussed including:

1. The cultural origins of outdoor education.
2. Sustainability and outdoor education.
3. Learning and identity and the concept of transitions (child:adult, adult:parent etc).
4. sociological approaches to outdoor learning – linking OL to the development of community and values.
5. Place and the senses including the place and identity and place and activity as a sensory experience – and links with a sense of self.
6. Care and responsibility: the need for research into the values base of OL – possibly as a revision of Hahnian approaches
7. Vocational / skills for work approaches.
8. The health agenda such as obesity, psychiatric health etc.
9. Lifelong learning and aging: the potential for research into the long-term impact of OL and activity levels / engagement in an aging society.

The group also noted shared areas of research strength around Teacher Training, Further Education and sociological approaches and that the EOE represents a valuable resource for trans-cultural studies, practice-led / informed research, links between formal and informal sectors, and for potential collaboration in large scale (pan-European) research.

This was a rich and wide ranging conversation that could lead to exciting collaborations across Europe. If you are active in research, a practitioner keen on your work being studied or have ideas for collaborative research projects please [contact Colin Wood \(c.wood@worcs.ac.uk\)](mailto:c.wood@worcs.ac.uk) or [Barbara Humberstone \(Barbara.humberstone@bucks.ac.uk\)](mailto:Barbara.humberstone@bucks.ac.uk) for your details to be added to the membership of this group.